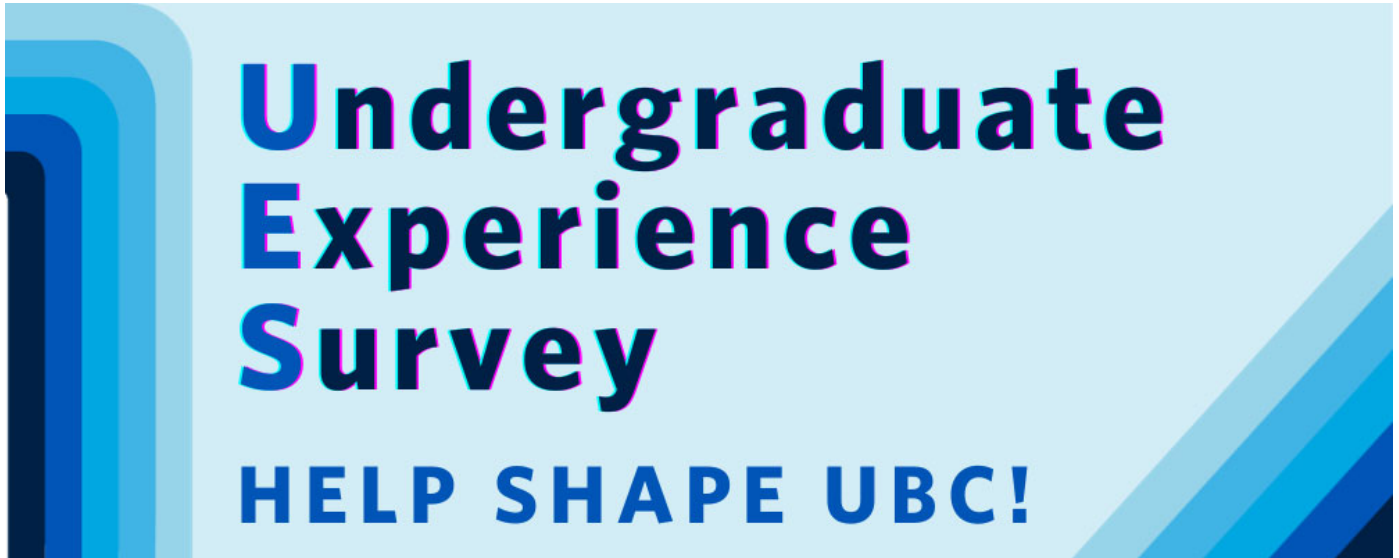


Undergraduate Experience Survey 2024

INTRODUCTION: CORE



Undergraduate Experience Survey 2024

The Undergraduate Experience Survey (UES) is an annual survey designed for UBC students to provide your opinions on how we are doing with our current programs, services and initiatives. By participating in the UES, you are helping to shape your undergraduate experience and improve the learning environment for all students. Your feedback is used to make real change at UBC, such as:

- A broad range of initiatives to address affordability issues faced by students
- Supplementary academic programming and services
- Additional experiential education and research opportunities
- Increased support services to address the growing need for student housing (on and off campus)
- Improved efforts to enhance food security and food options
- Extended career development programming

By participating in the UES, you will have the chance to share your experiences, as a UBC student, on the following topics:

Sections	Time to
Overall UBC Experience	3-4 min
Faculty Experience	1-2 min
Student Resources & Services	3-5 min
Location, Housing & Commute	2-4 min
Online Learning: Benefits & Challenges	1-2 min
UBC Communications	2-3 min
Inclusivity	2-3 min
Wellbeing	3-4 min
Plans for next year	1-2 min
Financial Wellbeing	3-4 min
Experiential Learning	1-2 min
Enhanced Learning Outcomes	4-5 min
<i>Student Employee Survey</i>	8+ min

Short on time today?

Once you have started responding to the survey, you can exit the survey and return to it at your convenience until the survey closes on Jan 19, 2024.

Thank you for taking the time to share your opinion and help UBC improve the student experience for yourself, your peers, and future UBC students in years to come.

Prizes

In recognition and appreciation for your participation, your survey entry will be eligible to win one of four gift cards; each worth \$250. Two prizes will be awarded on January 12 and two more on January 19. So, the earlier you participate the greater the chance you have to win. Winners will be randomly selected from the pool of all students who have participated in the survey.

Questions or concerns?

Contact survey.office@ubc.ca

YOUR SURVEY RESULTS WILL BE KEPT CONFIDENTIAL. They are collected, and will be protected, in accordance with the terms of the British Columbia Freedom of Information and Protection of Privacy Act. Results of the survey will be reported in statistically aggregated form only, without identifying individual students. No part of your responses to this survey will become part of your UBC student record. Your responses may be shared with student safety professionals at UBC should they be flagged for concern about your safety or the safety of others. Information associated with your UBC student record, such as your student number or email address, will be accessible ONLY to those in or associated with the UBC survey office or UBC Safety & Risk Services. For statistical purposes, information you provide in this survey will be augmented with other information already on file at UBC.

Overall Experience

Overall UBC Experience

The first section is on your **overall UBC experience** and will take **3-4 minutes** to complete.

To what extent are you satisfied or dissatisfied with the following aspects of your UBC experience?

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Ver Dissati
Overall academic experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
Overall level of service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements based on your experience at UBC {e://Field/Campus}?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I would recommend enrolling at UBC to others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proud to say that I attend UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong at UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were starting again, I would choose to attend UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UBC's {e://Field/Campus} campus is vibrant (i.e. full of life, energy and enthusiasm)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent are you satisfied or dissatisfied with the following aspects of your educational experience?

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
Quality of 100 and 200 level courses for your major/option or intended major/option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Diss
Quality of 300 and 400 level courses for your major/option or intended major/option	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Advising by faculty (e.g. professors, instructors) on academic matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Quality of faculty instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I am confident that I have the ability to succeed in all of my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to balance my academic time (in class, study time, etc.) and non-academic time (work, exercise, socializing, care for dependents, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel inspired and motivated to continue my learning at UBC and beyond	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In class, my instructors:

	In all of my courses	In some of my courses	In none of my courses
Provide clear learning goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use various methods to present content/information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide feedback that is helpful for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the section on your **overall UBC experience**. To continue with the survey, click **Next**.

Faculty Questions

Experience with your Faculty

This section is on your experience as a student in the **#{e://Field/FacultyPiping}** and will take **1-2 minutes** to complete.

How would you evaluate your overall experience at **#{e://Field/FacultyPiping}?**

Excellent Very good Good Fair Poor Very poor

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	N Appli / C Kr
I feel supported to succeed by \${e://Field/FacultyPiping}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
If I were starting again, I would choose to attend \${e://Field/FacultyPiping}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Ap ,
I feel I belong in \${e://Field/FacultyPiping}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I feel a sense of community in \${e://Field/FacultyPiping}	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Thank you for completing the section on your **experience with your Faculty**. To continue with the survey, click **Next**.

Science, Arts, ARSC

Experience with your Program

This section is on your experience with your **program of study** in the $\{e://Field/FacultyPiping\}$ and will take **1-2 minutes** to complete.

Are you currently enrolled in: $\{e://Field/FullProgram\}$?

- ☐ Yes
- ☐ No, I am currently enrolled in a different program

In which program are you currently enrolled?

- ☐ Please type:
- ☐ Don't Know

You indicated you are currently enrolled in $\{e://Field/FullProgram\}$. Please answer the following questions in regard to your program, $\{e://Field/FullProgram\}$.

You indicated you are currently enrolled in $\{q://QID462/ChoiceGroup/SelectedChoicesTextEntry\}$. Please answer the

following questions in regard to your program, **{q://QID462/ChoiceGroup/SelectedChoicesTextEntry}**.

How would you evaluate your overall experience in your current program?

Excellent

Very Good

Good

Fair

Poor

Very Poor

Based on your experience with your program specifically, to what extent do you agree or disagree with the following?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable / Don't Know
I feel supported to succeed in my current program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I were starting again, I would choose to enrol in the same program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong in my current program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable / Don't Know
I feel a sense of community in my current program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the section on your **experience with your program of study**. To continue with the survey, click **Next**.

Student Resources

Student Resources and Services

UBC offers a range of resources and services to support student success. This section is on your **experience with student resources and services** and will take **3-5 minutes** to complete, depending on your answers.

Please indicate whether you have accessed the following resources/services:

	I have used these resource/services online	I have used these resource/services in-person	I know about these resources/services, but I have not used them	I did not about resources/
New to UBC Resources (e.g. Orientation programs, UBC 101, Peer Mentors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic & Learning Support (e.g. UBC Library services, Peer coaches or tutors, Student Learning Hub services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Campus Services (e.g. UBC Bookstore, Campus Security, UBC Parking, UBC Food Services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Career & Personal Development (e.g. Academic & Career Advising, self-discovery assessments, degree planning career events and workshops)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
University functional/transactional support (e.g. Records and Course registration support, financial planning and support, awards)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health, Wellbeing & Safety Resources (e.g. Student Wellness, Counselling Services , UBC Student Assistance Program, Health Clinic, Sexual violence, prevention & response, disability support & accommodations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	I have used these resource/services online	I have used these resource/services in-person	I know about these resources/services, but I have not used them	I did not about resources/
Recreation & Physical Activity (e.g. intramurals, club sports, Hangar Fitness Centre, group fitness, on and off campus recreation events & programs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social and Community Supports and spaces (e.g. Collegia, student clubs, associations and course unions, cultural programming & support, Indigenous Centre, informal learning & gathering spaces)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for Indigenous Students (e.g. advising, tutoring, cultural programming & support, Indigenous Centre activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Services for International Students (e.g. immigration advising, tutoring, support with work/study permits cultural programming & support)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate the reasons why you have not used the following resources/services:

	I do not need/want these resources/services	I did not know I was eligible for these resources/services	I am unable to access these resources/services	If uncom reachin access resource
New to UBC Resources (e.g. Orientation programs, UBC 101, Peer Mentors)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Academic & Learning Support (e.g. UBC Library services, Peer coaches or tutors, Student Learning Hub services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Campus Services (e.g. UBC Bookstore, Campus Security, UBC Parking, UBC Food Services)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Career & Personal Development (e.g. Academic & Career Advising, self-discovery assessments, degree planning career events and workshops)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
University functional/transactional support (e.g. Records and Course registration support, financial planning and support, awards)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Health, Wellbeing & Safety Resources (e.g. Student Wellness, Counselling Services , UBC Student Assistance Program, Health Clinic, Sexual violence, prevention & response, disability support & accommodations)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[

	I do not need/want these resources/services	I did not know I was eligible for these resources/services	I am unable to access these resources/services	If uncom reachin acces resource
Recreation & Physical Activity (e.g. intramurals, club sports, Hangar Fitness Centre, group fitness, on and off campus recreation events & programs, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Social and Community Supports and spaces (e.g. Collegia, student clubs, associations and course unions, cultural programming & support, Indigenous Centre, informal learning & gathering spaces)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Services for Indigenous Students (e.g. advising, tutoring, cultural programming & support, Indigenous Centre activities)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[
Services for International Students (e.g. immigration advising, tutoring, support with work/study permits cultural programming & support)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	[

To what extent are you satisfied or dissatisfied with the following?

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	Very Dissatisfied
Quality of online delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access online delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of online delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of in-person delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to access in-person delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of in-person delivery options for student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the section on your **experience with student resources and services**. To continue with the survey, click **Next**.

Housing

Location, Housing & Commute

In this section, we ask questions about your **location, housing and commute** (if applicable). This section will take **2-4 minutes** to complete.

Where are you residing for the current term (Jan to Apr 2024)?

- ☐ UBC student housing on campus i.e. in residence
- ☐ On or near campus, but not in UBC managed student housing i.e. in Wesbrook Place, East Campus, the University Endowment Lands
- ☐ In the Lower Mainland (region surrounding and including Vancouver)
- ☐ In the province of BC, outside of the Lower Mainland
- ☐ Near campus in Academy Hill or Quail Ridge neighbourhoods
- ☐ In Central Okanagan (region surrounding and including Kelowna)
- ☐ In the province of BC, outside of the Central Okanagan
- ☐ In Canada, outside of BC
- ☐ Outside of Canada

Which of the following are reasons why you decided to reside in UBC Student Housing?

- ☐ Connecting with peers / making friends
- ☐ Enhancing the university experience
- ☐ Proximity to academic facilities (e.g. classrooms, libraries)
- ☐ Proximity to services to support on-campus residents (e.g. grocery store, green space, athletic facilities, transit options)
- ☐ Unable to find other housing options that meet my needs (e.g. low availability of suitable rental housing)
- ☐ Unable to access other housing options that meet my needs (e.g. issues participating in the rental market)

- ☐ Unable to afford other housing options that meet my needs
- ☐ Other (please specify):
- ☐ None of the above

Please let us know what your situation was like in terms of your living space (e.g. room, apartment, house, etc.):

For the past
30 days

For the past 12
months

Please indicate which of the following best describe your household composition:

For the past 30 days

For the past 12
months

How many people (including yourself) shared your living space:

For the past 30 days

For the past 12 months

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	No opinion / Not applicable
I can afford to pay my rent or mortgage on time each month	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can afford to pay my utility-fees on time (e.g. hydro/gas, internet, water)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	No opinion / Not applicable
My living space meets the needs of my household (e.g. size, accessibility)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	No opinion/ Not applicable
My living space is in safe condition (e.g. good state of repair, working fire alarm, has fire exit)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

I have somewhere safe I can sleep every night

- ☐ Yes
- ☐ No (optional - specify):
- ☐ Don't know (optional - specify):
- ☐ Prefer not to answer

We know there are diverse factors that may contribute to students feeling unsafe where they live, and UBC has staff and programs who can offer assistance and support:

- If you are at imminent risk of harm, phone 911 for police in your community
- If you need student residence, contact Student Housing [Student Housing and Community Services \(ubc.ca\)](#)
- If you need assistance with finding other on/off-campus housing, see [Living Off Campus \(ubc.ca\)](#) and [Housing - AMS of UBC](#)
- If you need financial aid or emergency funding, contact your Enrollment Services Advisor or attend the Enrollment Services office in Brock Hall [Finances | Student Services \(ubc.ca\)](#)

- If you need assistance with developing a Safety Plan, contact Campus Security [Campus Security Services | Security \(ubc.ca\)](#)
- If you need assistance related to sexual violence, contact the Sexual Violence Prevention and Response Office [Home | UBC Sexual Violence Prevention and Response](#) or the AMS Sexual Assault Support Centre [Support Services | AMS Sexual Assault Support Centre \(amssasc.ca\)](#)
- If you're not sure where to begin, contact the Vice President Students Office [Home | Vice-President, Students \(ubc.ca\)](#)

We know there are diverse factors that may contribute to students feeling unsafe where they live, and UBC has staff and programs who can offer assistance and support:

- If you are at imminent risk of harm, phone 911 for police in your community
- If you need student residence, contact [Student Housing and Community Services](#)
- If you need assistance with finding other on/off-campus housing, contact the [Off-Campus Housing Ambassador](#)
- If you need financial aid or emergency funding, contact [Student Records & Financial Services](#)
- If you need assistance with developing a Safety Plan, contact [Campus Security Services](#)
- If you need assistance related to sexual violence, contact the [Sexual Violence Prevention and Response Office](#)
- If you're not sure where to begin, contact the [Associate Vice-President, Students Office](#)

Commute/Transportation

What is your primary mode of transportation to and from campus this term (Jan to Apr 2024)?

☐ I am not commuting to campus this term

- ☐ Public transit
- ☐ Bike
- ☐ Walk
- ☐ Vehicle (alone)
- ☐ Vehicle (with others, i.e. carpool)
- ☐ Other primary modes of transportation not listed (please specify):
- ☐ Don't know yet

How often are you commuting to campus this term (Jan to Apr 2024)?

- ☐ 5+ days a week
- ☐ 3-4 days a week
- ☐ 1-2 days a week
- ☐ Don't know yet

Please estimate the number of minutes your commute to campus (one-way) takes by your primary mode.

- ☐ 0-15 minutes
- ☐ 16-30 minutes
- ☐ 31-60 minutes
- ☐ More than 60 minutes

What is your primary mode of transportation this term (Jan to Apr 2024) to travel off campus (to buy groceries, run errands, go shopping, go to work, etc.)?

- ☐ Public transit
- ☐ Bike
- ☐ Walk
- ☐ Vehicle (alone)
- ☐ Vehicle (with others, i.e. carpool)
- ☐ Other (please specify):
- ☐ Don't know yet
- ☐ Not applicable

Thank you for completing the section on **location, housing and commute**. To continue with the survey, click **Next**.

Online learning: Benefits & Challenges

Online Learning: Benefits & Challenges

In this section, we want to ask you about **benefits and challenges with online learning** at UBC based on your experiences with online learning so far. This section will take **1-2 minutes** to complete.

Which of the following types of online learning have you participated in at UBC?

(Select all that apply.)

- ☐ Online (i.e., instruction was fully online)
- ☐ Blended/hybrid (i.e., a blend of online and in-person instruction)
- ☐ Multi-access (i.e., instruction was available both online and in-person simultaneously)
- ☐ None

What aspect(s) of your online learning did you enjoy?

What aspect(s) of your online learning could be improved?

How likely are you to take another online, blended/hybrid, or multi-access courses again in the future?

- ☐ Very likely
- ☐ Somewhat likely

- ☐ Not likely
- ☐ I don't know

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat disagree	Disagree	Strongly disagree	No opinion / Not applicable
I understand how to protect my personal data at UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understand how UBC uses my personal data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the section on **benefits and challenges with online learning**. To continue with the survey, click **Next**.

UBC Communications

UBC Communications

This section is on your experience with **communications from UBC** and will take **2-3 minutes** to complete.

To what extent are you satisfied or dissatisfied with the following types of communication you received from UBC?

	Very Satisfied	Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Dissatisfied	
Communications this year regarding the format of my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communications this year regarding what campus life looks like	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Communications regarding student housing for the current academic year (Sep 2023 to Apr 2024)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

What are your thoughts regarding how often you receive the following types of email communication from UBC?

Total number of email communication	<div></div>
Information specific to courses you are enrolled in	<div></div>
Campus news and updates	<div></div>
Academic dates and deadlines	<div></div>
Information about student services and supports	<div></div>
UBC events, activities and opportunities for involvement	<div></div>

Thank you for completing the section on **communications**. To continue with the survey, click **Next**.

EDI

Inclusivity & UBC Environment

This section is on your experience with **inclusivity at UBC and the UBC environment**, and will take **2-3 minutes** to complete.

I feel that my beliefs, identity and experiences are valued at UBC

Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Not Applicable/Don't Know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
Students are respected at UBC regardless of their socio-economic status	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
Students are respected at UBC regardless of their gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at UBC regardless of their race/ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at UBC regardless of their religious beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at UBC regardless of their political beliefs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at UBC regardless of their sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are respected at UBC regardless of their English language ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree or disagree with the following statement?

Students are respected at UBC regardless of their disabilities and/or ongoing medical conditions

Disabilities and ongoing medical conditions includes physical disabilities, blind/low vision, deaf/hard of hearing, mental health conditions, neurological disabilities

(e.g. learning disability, Autism Spectrum Disorder, traumatic brain injury, ADHD), and chronic health conditions (e.g. Crohn’s, HIV).

Strongly Agree

Agree

Somewhat Agree

Somewhat Disagree

Disagree

Strongly Disagree

☐

☐

☐

☐

☐

☐

If you have concerns related to discrimination on the basis of one or more of the 14 grounds protected by the BC Human Rights Code and as defined by [SC7: Discrimination](#), please contact [UBC Human Rights Advising](#).

To what extent do you agree or disagree with the following statements?

Strongly Agree

Agree

Somewhat Agree

Somewhat Disagree

Disagree

Strongly Disagree

Prefer not to answer

My experiences with discrimination have **negatively impacted my wellbeing** during the course of my studies at UBC

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Because of discrimination associated with my identity, I have had trouble **accessing student resources** at UBC

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	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree	Prefer not to answer
Because of discrimination associated with my identity, I have had trouble accessing adequate health care at UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing the section on **inclusivity and the UBC environment**. To continue with the survey, click **Next**.

Wellbeing

Health & Wellbeing

The wellbeing of our students is important to us. This section will inform the programs and initiatives at UBC that support the health and wellbeing of our students, and will take **3-4 minutes** to complete, depending on your answers.

UBC offers a range of wellbeing resources to support students, such as health and wellness programs, counselling, peer support, self-help tools, as well as connections and referrals with health care professionals and other community resources. For more information, please visit [UBC Health and Wellbeing](#).

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To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I have the knowledge and skills to cope with the demands of my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the knowledge and skills to support the people in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm aware of personal signs when I experience too much stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm comfortable reaching out for support when I need it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the resilience to support the people in my life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the capacity to help others connect and feel like they belong	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Since starting at UBC, I've gained new skills to help me manage the demands of university life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strc Disc
This school year, I've been able to manage stress successfully	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
UBC cares about my wellbeing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(
UBC is committed to the wellbeing of its people, place, and community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	(

Within the last 6 months, have you done the following to manage or deal with stress?

(Select all that apply.)

- ☐ Social support from family / friends
- ☐ Self-help resources (e.g. from websites, apps)
- ☐ Physical activity / sports / yoga
- ☐ Mindfulness / meditation
- ☐ Healthy, nutritious food / meal
- ☐ Nap / Sleep
- ☐ Time management strategies (e.g. prioritizing your tasks)
- ☐ None of the above

Within the last 6 months, have you found yourself doing any of the following to relieve stress?

(Select all that apply.)

- ☐ Procrastination
- ☐ Overeating / Eating unhealthy food
- ☐ Excessive Internet use / computer games

- ☐ Excessive alcohol or binge-drinking
- ☐ Smoking cigarettes
- ☐ Vaping
- ☐ Substances other than alcohol or cigarettes
- ☐ Engaging in unhealthy relationships
- ☐ None of the above

If you experience health or wellness concerns, where would you go for support?

Please drag and drop to rank in order from first (1) to last (10).

UBC websites (e.g. <https://students.ubc.ca/health/student-health-service>)

UBC Wellness Centre (<https://students.ubc.ca/health/wellness-centre>)

UBC counsellors, doctors, or other health professionals

UBC professors/instructors

Other UBC staff

Online resources unrelated to UBC

Your family doctor or other health professionals outside UBC

Family member (e.g. parent/guardian, sibling, spouse/partner)

Friends or roommates

Other (not listed)

If you experience health or wellness concerns, where would you go for support?

Please drag and drop to rank in order from first (1) to last (9).

UBC websites (e.g. <https://students.ok.ubc.ca/health-wellness/>)

UBC counsellors, doctors, or other health professionals

UBC professors/instructors

Other UBC staff

Online resources unrelated to UBC

Your family doctor or other health professionals outside UBC

Family member (e.g. parent/guardian, sibling, spouse/partner)

Friends or roommates

Other (not listed)

Thank you for completing the section on **health & wellbeing**. To continue with the survey, click **Next**.

Your plans for next year

Plans for next year

We would like to know about your **plans for next year**. This section will take **1-2 minutes** to complete.

Do you plan to continue your studies at UBC $\{e://Field/Campus\}$ next year (Sep 2024)?

- ☐ Yes
- ☐ No

Please tell us why you do not plan to continue your studies at UBC $\{e://Field/Campus\}$.

(Select all that apply.)

- ☐ I will graduate this year
- ☐ I am planning to transfer to UBC Vancouver
- ☐ I am planning to transfer to an institution other than UBC Vancouver
- ☐ I am planning to transfer to UBC Okanagan
- ☐ I am planning to transfer to an institution other than UBC Okanagan
- ☐ I am going to take time off from studies
- ☐ I need to work
- ☐ I didn't do well academically
- ☐ University is not right for me
- ☐ UBC $\{e://Field/Campus\}$ is not right for me

- ☐ The online learning environment is not right for me
- ☐ Financial reasons
- ☐ Family responsibilities
- ☐ Physical or mental wellbeing issues
- ☐ None of the above

What is your main plan following graduation?

- ☐ Enrol in graduate or professional school
- ☐ Enrol in a community college or technical school
- ☐ Work full-time in Canada
- ☐ Work part-time in Canada
- ☐ Work full-time internationally
- ☐ Work part-time internationally
- ☐ Study internationally
- ☐ Be self-employed
- ☐ Take up a volunteer or internship opportunity
- ☐ Take an extended travel break
- ☐ No idea at this point

How likely are you to apply for a Canadian post-graduation work permit?

- ☐ Not at all likely (1)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ Very likely (5)

☐ I have already applied for a post-graduation work permit

How likely are you to pursue Canadian permanent residency?

- ☐ Not at all likely (1)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ Very likely (5)
- ☐ I have already applied for Canadian permanent residency

Thank you for completing the section on your **plans for next year**. To continue with the survey, click **Next**.

Finances

Financial Wellbeing

UBC offers a range of student financial supports. This section will help UBC understand the financial experiences of students, and will inform student financial support mechanisms at UBC.

The questionnaire will take **3–4 minutes** to complete, depending on your answers.

How concerned are you about being able to finance your entire program of study at UBC?

- ☐ Not at all concerned
☐ Slightly concerned
☐ Moderately concerned
☐ Very concerned
☐ Extremely concerned
☐ I choose not to disclose

How concerned are you about being able to afford each of the following financial obligations over the current academic term?

	Not at all concerned	Slightly concerned	Moderately concerned	Very concerned	Extremely concerned
Clothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dependents (e.g., family member, children)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Entertainment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medical, dental, and mental health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology (e.g., phone, internet services, laptop)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Not at all concerned	Slightly concerned	Moderately concerned	Very concerned	Extremely concerned
If not listed above, please specify: <div></div>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the past year, please identify the APPROXIMATE percentage of your total funding (tuition and living costs) that the following sources provided:

You can distribute the percentage points any way you like, but they must total to 100. Please do not enter "%". To indicate 50%, please enter "50".

Parent(s) / Guardian(s)	<div>0</div>
Personal savings	<div>0</div>
Employment	<div>0</div>
Government student loans	<div>0</div>
Bank loans / Credit cards / Lines of credit	<div>0</div>
Scholarships / Bursaries / Grants	<div>0</div>
All other sources (friends, spouse/partner, sponsorship for international students, band funding for Aboriginal students, etc.)	<div>0</div>
Total	<div>0</div>

Please tick all that apply:

- ☐ I worry regularly about how to pay my tuition fees and living costs
- ☐ I might need to abandon my studies at UBC due to financial reasons
- ☐ I have taken a reduced course load so that I can work to pay for my education and living expenses
- ☐ The time I've spent working to pay for my education/living expenses have negatively affected my grades at UBC
- ☐ Overall, I think I can manage my finances
- ☐ None of the above

Please connect with your Enrolment Services Advisor (ESA) regarding stress related to your tuition and living expenses. You can find your ESA by visiting the Student Service Centre (SSC) under Personal Information > UBC Contacts. For more details on ESAs, visit <https://students.ubc.ca/about-student-services/enrolment-services-advisors>.

If you have questions or concerns regarding your financial wellbeing, please contact [Student Records & Financial Services](#).

Thank you for completing the section on **financial wellbeing**. To continue with the survey, click **Next**.

Experiential Learning

Experiential Learning

Experiential learning refers to the range of opportunities and experiences that can enrich your educational experience at UBC. This section will help UBC understand students' interest and participation in experiential learning opportunities.

This section will take **1-2 minutes** to complete, depending on your answers.

UBC students have the opportunity to participate in some of the following Experiential Learning opportunities:

Research Experiences

- Research-intensive experiences (e.g. Senior-research seminars, capstone seminars, honours seminars, advanced-research projects, undergraduate research mentorships)
- Field Research

Work Experiences

- Practicum
- Internship
- UBC Work Learn program
- Co-operative Education Program (Co-op)
- Other on-campus employment (e.g. Research Assistant, Teaching Assistant)

Global Educational Experiences

- Experiences including a global component (e.g. Exchange, Faculty-led Credit Group Program, Research Abroad, International Co-op, International Fieldwork/Practicum/Clinical Placement, Undergraduate Research Forum, Dual Degree Program)

Leadership and Community Experiences

- Student/Peer Leadership (e.g. Elected student government role, Peer Program Leader, SLC Director, Collegia Advisor, Residence Advisor, etc.)
- Community Service Learning

Students may participate in course-based community service learning or a non-course based community service learning program led by UBC staff (for which participants receive no course credit) where they may apply what they learned in the classroom in ways that benefit the community.

In their community service learning, these students would:

- Partner with a community (e.g., a city government, a school, a non-profit organization, a social enterprise, or sometimes a UBC affiliated partner such as the UBC Farm)
- Deliver to their community partner – Direct service (e.g. mentorship of youth, serving food at a soup kitchen, answering calls at a front desk), and/or – Indirect service (e.g. research on a topic requested by a partner organization, a literature review, an analysis of a policy).
- Interact with their community partner throughout the UBC school term(s) (e.g. through in-person meetings on or off campus, phone meetings, video conferencing, emails, etc.)

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- Field Research

Work Experiences

- Practicum
- Internship

- UBC Work Study program
- Co-operative Education Program (Co-op)
- Other on-campus employment (e.g. Research Assistant, Teaching Assistant)

Global Educational Experiences

- Experiences including a global component (e.g. Exchange, Faculty-led Credit Group Program, Research Abroad, International Co-op, International Fieldwork/Practicum/Clinical Placement, Undergraduate Research Forum, Dual Degree Program)

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- Interact with their community partner throughout the UBC school term(s) (e.g. through in-person meetings on or off campus, phone meetings, video conferencing, emails, etc.)

Have you participated in Experiential Learning while at UBC?

- ☐ Yes, I have participated
- ☐ No, I have not participated

Which type(s) of Experiential Learning did you participate in?

(Select all that apply.)

- ☐ Research Experiences
- ☐ Work Experiences
- ☐ Global Education Experiences
- ☐ Leadership and Community Experiences
- ☐ None of the above

Where was your Experiential Learning located?

	On-campus	Off-campus	Both on-campus and off-campus
Research Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership and Community Experiences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are the reason(s) why you have not participated in Experiential Learning while at UBC?

(Select all that apply.)

- ☐ I do not want to participate

- ☐ I am interested but unable to participate
- ☐ I didn't know I was eligible to participate
- ☐ I don't know how to participate
- ☐ None of the above

Please let us know your reasons for being unable to participate in Experiential Learning:

Thank you for completing the section on **experiential learning**. To continue with the survey, click **Next**.

Enhanced Learning Outcomes

Enhanced Learning Outcomes

We would like to know about your perceived growth during your time at UBC. Your input will inform the UBC programs and initiatives that support student careers and learning outcomes.

This section will take **4-5 minutes** to complete.

Please indicate your level of proficiency in the following areas when you started at UBC and now:

	When you started here	Proficiency now
Understanding of Indigenous worldviews	<div></div>	<div></div>
Awareness of Truth and Reconciliation, and the recognition of Indigenous peoples' human rights	<div></div>	<div></div>

Please indicate your level of proficiency in the following areas when you started at UBC and now:

	When you started here	Proficiency now
Understanding of social issues	<div></div>	<div></div>
Understanding of global issues	<div></div>	<div></div>
Understanding of racial inequality and social injustice	<div></div>	<div></div>

Please indicate your level of proficiency in the following areas when you started at UBC and now:

	When you started here	Proficiency now
Understanding of your own values and beliefs	<div></div>	<div></div>

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Qualtrics Survey Software

	When you started here	Proficiency now
Understanding of your own strengths and weaknesses	<div></div>	<div></div>

Please indicate your level of proficiency in the following areas when you started at UBC and now:

	When you started here	Proficiency now
Capacity to act in a leadership role	<div></div>	<div></div>
Capacity to work effectively in a team	<div></div>	<div></div>
Capacity to work effectively with people from cultures or backgrounds different from my own	<div></div>	<div></div>
Capacity to discuss and navigate controversial issues	<div></div>	<div></div>
Capacity to engage with diverse perspectives	<div></div>	<div></div>

To what extent do you agree or disagree with the following statements?

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
As a result of my time at UBC, I have a better understanding of how I can make a positive impact in the world	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>
My experience at UBC has influenced the formation of my career goals	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>	<div></div>

Strongly Agree Agree Somewhat Agree Somewhat Disagree Disagree Strongly Disagree

My experience at UBC has helped me align my interests, my academic learning, and my career goals

☐ ☐ ☐ ☐ ☐ ☐

To what extent do you agree or disagree with the following statements?

Strongly Agree Agree Somewhat Agree Somewhat Disagree Disagree

UBC has prepared me for work after graduation

☐ ☐ ☐ ☐ ☐

UBC has prepared me for further study after graduation

☐ ☐ ☐ ☐ ☐



Thank you for completing the section on **enhanced learning outcomes**. To continue with the survey, click **Next**.

SDC

Please take a moment to complete your [Student Diversity Census](#). When you have completed the form, please return to this screen and click **Next** to continue with the survey.

Are you currently working as a student employee at UBC?

- ☐ Yes
- ☐ No

When did you begin your current position as a UBC student employee?

- ☐ In Oct 2023 or earlier
- ☐ After Oct 2023

Submit Answers

Thank you for completing the **Undergraduate Experience Survey**. To submit your answers, click **Submit**.

Student Employee Survey

Student Employee Survey

The Student Employee Survey will take about **8 minutes** to complete.

What is the nature of your position?

If you have more than one position, please select the one in which you spent the most time working.

- ☐ Co-op Student
- ☐ Research Assistant
- ☐ Student/Peer Mentor, Tutor or Advisor
- ☐ Student Assistant (e.g. Notetaker, Exam invigilator, etc.)
- ☐ Teaching Assistant or marker
- ☐ Work Learn
- ☐ Work Study
- ☐ Other (Please specify):

I am working in an:

- ☐ Academic unit (e.g. Faculty of Arts, Faculty of Applied Science, Faculty of Science, Irving K. Barber Faculty of Arts and Social Sciences, etc.)
- ☐ Administrative unit (e.g. Athletics and Recreation, Aquatic Centre, Food Services, Student Housing and Community Services, Library, Student Learning Hub, Student Experience Office, Aboriginal Programs and Services, etc.)
- ☐ Don't know / Not listed above

Do you agree or disagree with the following statements regarding your current position as a $\{q://QID425/ChoiceGroup/SelectedChoices\}$?

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not applicable / Don't know
Considering everything, I am satisfied with my current role at UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My diversity (e.g. lived experiences including knowledge, identity, culture, experiences) is valued in my workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel supported in my workplace when I am dealing with personal or family issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am part of a community at UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I received recognition for my accomplishments at work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UBC is committed to the wellbeing of its people, places and communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend UBC to a friend as a great place to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At UBC, I have the opportunity to learn and grow professionally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UBC inspires me to do my best work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not applicable / Don't know
In my department/unit, we are willing to consider and adopt new and improved ways to work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My position helped me develop transferrable skills (e.g., communication skills, public speaking, teamwork, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People treat each other with respect and consideration in my workplace	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
UBC's Senior leadership communicate a compelling vision for UBC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In my current role, my performance has been formally reviewed.

- ☐ Yes
- ☐ No
- ☐ Don't know

I learned about this position through:

- ☐ Browsing the UBC Student Job Board
- ☐ Word of mouth (please explain):
- ☐ Social media
- ☐ Email/newsletter
- ☐ Other (please explain):

What supports did you utilize from Career Services to assist with your application process?

(Select all that apply.)

- ☐ Career advising
- ☐ Resume review
- ☐ Interview prep
- ☐ I did not utilize any support from Career Services
- ☐ I utilized supports from somewhere else (e.g. Co-op office, job search websites, etc.)
- ☐ None of the above

Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I felt the interview/selection process was fair and equitable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Somewhat Agree	Somewhat Disagree	Disagree	Strongly Disagree
I felt well informed about the opportunities available for me to work on campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I knew about the resources available to me through Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I understood the application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to apply skills, abilities and knowledge learned in the classroom into my job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was able to apply skills, abilities and knowledge learned from my job into the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please identify the level of improvement you have experienced in the following areas as a direct result of your employment:

	No improvement	Some improvement	Moderate improvement	Significant improvement
Working cooperatively with others, including people different from yourself from diverse backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	No improvement	Some improvement	Moderate improvement	Significant improvement
Seeking help from others when needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing interpersonal conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to and considering other points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Articulating your own skills, strengths and interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to accept supervision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to prioritize and manage time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Enhanced skill set or gained additional skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was the most important reason you applied for this position?

- ☐ Role is relevant to my career goals or area of study
- ☐ Role is relevant to my personal interest(s)
- ☐ Convenience of working on campus
- ☐ Affinity for UBC/wanted to give back
- ☐ other (please explain):

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