

## New to UBC 2020 Attenders Survey

Congratulations on your admission to the University of British Columbia. We are excited you accepted our offer of admission. We look forward to you being a part of the UBC `#{e://Field/campusName}` community.

As you are aware, the COVID-19 pandemic has disrupted normal life, requiring us to physically distance and to move many of our regular activities online in an effort to limit the spread of the virus. We are committed to making sure you receive an engaging world-class learning experience at UBC.

To help us better support incoming students like you, please complete our New to UBC Survey. Your answers help inform decision-making about programming and services at UBC.

Thank you for taking the time to provide valuable feedback.

*Display This Question:*

*If campusName = Vancouver*

**introVan** If you have questions about starting your UBC studies (e.g. loans, course registration), please contact your assigned Enrolment Services Advisor (ES Advisor). Find your advisor's contact information on the [Student Service Centre \(SSC\)](#) under Personal Info > UBC Contacts. If you don't have an assigned advisor, they're still [available to help](#).

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*Display This Question:*

*If campusName = Okanagan*

**introOka** If you have questions about starting your UBC studies, please contact an [Academic Advisor](#) or visit [UBC Student Services](#).

**introConfide** Your survey results will be kept confidential. They are collected, and will be protected, in accordance with the terms of the British Columbia Freedom of Information and Protection of Privacy Act. Results of the survey will be reported in statistically aggregated form only, without identifying individual students. No part of your responses to this survey will become part of your UBC student record. Information associated with your UBC student record, such as your student number or email address, will be accessible ONLY to those associated with the UBC survey office. For statistical purposes, information you provide in this survey will be augmented with other information already on file at UBC.

If you have any questions about this survey please contact the UBC survey office ([survey.office@ubc.ca](mailto:survey.office@ubc.ca)).

**reside** Where do you currently reside?

*TOP\_ADMIN\_CAMPUS\_CD = UBC*

- In the Lower Mainland (region surrounding and including Vancouver) (1)

*TOP\_ADMIN\_CAMPUS\_CD = UBCO*

- In Central Okanagan (region surrounding and including Kelowna) (2)

*TOP\_ADMIN\_CAMPUS\_CD = UBC*

- In the BC province, outside of the Lower Mainland (3)

*TOP\_ADMIN\_CAMPUS\_CD = UBCO*

- In the BC province, outside of the Central Okanagan (4)
- In Canada, outside of BC (5)
- Outside of Canada (6)

**housing** Where do you plan to live next term (Sep to Dec 2020)?

- UBC student housing on campus i.e. in residence (1)

*TOP\_ADMIN\_CAMPUS\_CD = UBC*

- On or near campus housing but not in UBC managed student housing i.e. in Wesbrook Place, East Campus, the University Endowment Lands (2)

*TOP\_ADMIN\_CAMPUS\_CD = UBCO*

- Near campus in Academy Hill or Quail Ridge neighbourhoods (3)

*TOP\_ADMIN\_CAMPUS\_CD = UBC*

- In the Lower Mainland (region surrounding and including Vancouver) (4)

*TOP\_ADMIN\_CAMPUS\_CD = UBCO*

- In Central Okanagan (region surrounding and including Kelowna) (5)
- In the BC province, outside of the  $\{e://Field/campusRegion\}$  (6)
- In Canada, outside of BC (7)
- Outside of Canada (8)

**saTimezn** Please indicate the time zone you plan to be living in next term (September to December 2020).

- UTC -12:00 (1)
- UTC -11:00 (2)
- UTC -10:00 (3)
- UTC -9:00 (4)
- UTC -8:00 (5)
- UTC -7:00 Pacific Daylight Time (Vancouver/UBC campus) (6)
- UTC -6:00 Mountain Daylight Time (Edmonton) (7)

- UTC -5:00 Central Daylight Time (Winnipeg) (8)
- UTC -4:00 Eastern Daylight Time (Toronto) (9)
- UTC -3:30 (10)
- UTC -3:00 (11)
- UTC -2:00 (12)
- UTC -1:00 (13)
- UTC +0:00 United Kingdom (14)
- UTC +1:00 (15)
- UTC +2:00 (16)
- UTC +3:00 (17)
- UTC +3:30 Iran (18)
- UTC +4:00 (19)
- UTC +4:30 (20)
- UTC +5:00 (21)
- UTC +5:30 India (22)
- UTC +5:45 (23)
- UTC +6:00 (24)
- UTC +6:30 (25)
- UTC +7:00 Thailand, Vietnam (26)
- UTC +8:00 China, Philippines, Singapore (27)
- UTC +8:45 (28)
- UTC +9:00 Japan, Korea (29)
- UTC +9:30 (30)
- UTC +10:00 (31)
- UTC +10:30 (32)
- UTC +11:00 (33)
- UTC +12:00 (34)
- UTC +12:45 (35)
- UTC +13:00 (36)
- UTC +14:00 (37)

**saRank** We want to support the online learning experiences of all UBC students, regardless of time zone. Traditionally, UBC classes are held sometime between 8am and 6pm Monday to Friday in Pacific Daylight Time. Next term, some UBC classes may be synchronous, some asynchronous, and some a combination of both.

**Synchronous classes** refer to online classes in which students are online with the instructor and other students at the same time. Students may find it easier to connect with instructors and other students in synchronous classes, although attending synchronous classes may be challenging for students living in a different time zone or with unreliable internet connectivity.

**Asynchronous classes** refer to online classes in which students can complete the coursework without being online with the instructor or other students at the same time. (For instance, they can watch recorded lectures, work on problem sets, read materials, and do group work through discussion or chat boards at their convenience.) They will still need to follow the weekly schedule and work at the same pace as others in the class. Students may find it challenging to connect with instructors and other students or to stay motivated to complete the coursework with asynchronous classes.

**Combination classes** refer to online classes that have both synchronous and asynchronous components. The majority of classes will be a combination of both.

**Please rank in order your preference for synchronous classes, asynchronous classes, or combination classes. [Rank each item from 1 to 3, with 1 being your most preferred type of classes.]**

\_\_\_\_\_ Synchronous classes (1)

\_\_\_\_\_ Asynchronous classes (2)

\_\_\_\_\_ Combination classes (3)

**saConcern**

Are you concerned about taking online, synchronous classes held between 8am and 6pm in Pacific Daylight Time next term?

- Not at all concerned (5)
- Slightly concerned (4)
- Moderately concerned (3)
- Very concerned (2)
- Extremely concerned (1)

**QN28** How satisfied are you with your overall experience with UBC to date?

- Very satisfied (6)
- Satisfied (5)
- Somewhat satisfied (4)
- Somewhat dissatisfied (3)
- Dissatisfied (2)
- Very dissatisfied (1)
- No opinion (999)

**QN29** Overall, has UBC been supportive in your transition to university?

- 5 very supportive (1)
- 4 (2)
- 3 (3)
- 2 (4)
- 1 Not at all supportive (5)

**QN100** Please indicate your level of agreement with the following statements.

	Strongly agree (6)	Agree (5)	Somewhat agree (4)	Somewhat disagree (3)	Disagree (2)	Strongly disagree (1)
I am proud to be attending UBC \${e://Field/campusName} (QN100_1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that UBC \${e://Field/campusName} will be the right university for me (QN100_2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel welcome at UBC (QN100_3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**QN98** I hope to get the following out of my education at UBC.

Please rank in order of importance to you with 1 being the most important.

- \_\_\_\_\_ Meaningful employment (1)
- \_\_\_\_\_ Personal growth and development (2)
- \_\_\_\_\_ Community, friendship, personal connection (3)
- \_\_\_\_\_ Practical hands-on learning experiences (learning by doing) (4)
- \_\_\_\_\_ Opportunities to pursue research (5)
- \_\_\_\_\_ Intercultural and global awareness (6)
- \_\_\_\_\_ Gain academic knowledge and new perspectives; become a more informed person (7)

**QN96** I feel that my communications from UBC have been well coordinated.

- Strongly agree (6)
- Agree (5)
- Somewhat agree (4)
- Somewhat disagree (3)
- Disagree (2)
- Strongly disagree (1)
- No opinion/don't know (999)

**commSatisfy** Please rate your satisfaction with the following in regards to the communication you have received from UBC.

	Very satisfied (6)	Satisfied (5)	Somewhat satisfied (4)	Somewhat dissatisfied (3)	Dissatisfied (2)	Very dissatisfied (1)	No opinion/Not applicable (999)
Updates on how UBC is proceeding with COVID-19 (1)							
Communications on the precautions taken by UBC to protect students (2)							
Communications on what to do to prepare for UBC in September (3)							
Updates regarding how courses will be taught next term (4)							
Communications regarding what next term (September to December 2020) may look like for me (5)							
Communications regarding what campus life may look like next term (September to December 2020) (6)							
Communications in regards to student housing for the upcoming academic year (September 2020 to April 2021) (7)							

**commFreq** What are your thoughts regarding how often you receive email communication (news/updates) from UBC?

- I am satisfied with how often I receive email communication from UBC (1)
- I prefer to receive email communication **more** frequently (2)
- I prefer to receive email communication **less** frequently (3)

*Display This Question:*

*If campusName = Okanagan*

**QN94** Have you completed UBC 101: online orientation?

- Yes (1)
- No (0)

**QN980** Please indicate your level of agreement with the following statements.

	Strongly agree (5)	Somewhat agree (4)	Neither agree nor disagree (3)	Somewhat disagree (2)	Strongly disagree (1)
I know the types of resources I have access to in order to support my success at UBC (1)					
I know what I need to do to be prepared to start classes in September (2)					
I understand UBC's expectations of conduct (3)					
I know what to expect in the first term (4)					



**QN111** Please rate your level of agreement with the following statements, based on your experience registering for classes.

	Strongly agree (5)	Agree (4)	Neither agree nor disagree (3)	Disagree (2)	Strongly disagree (1)	No opinion / Not applicable (999)
The process to register for classes was clear (QN111_1)						
I received course selection and registration support in timely manner (QN111_2)						
Registering for classes was easy for me (QN111_3)						
I knew the date and time my course registration opened (QN111_4)						
There were barriers for me to register on my date and time (working, in class, without internet access, etc.) (QN111_5)						
I had enough time to create my worklists for registration (QN111_7)						
Overall, I feel satisfied with my experience registering for classes (QN111_6)						

*Display This Question:*

*If Where do you plan to live next term (Sep to Dec 2020)? = On or near campus housing but not in UBC managed student housing i.e. in Wesbrook Place, East Campus, the University Endowment Lands*

*Or Where do you plan to live next term (Sep to Dec 2020)? = Near campus in Academy Hill or Quail Ridge neighbourhoods*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In the Lower Mainland (region surrounding and including Vancouver)*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In Central Okanagan (region surrounding and including Kelowna)*

**QN44** What will be your **primary** mode of transportation to and from campus next term (Sep to Dec 2020)?

- Public transit (5)
- Bike (4)
- Walk (3)
- Vehicle (alone) (1)
- Vehicle (with others, i.e. carpool) (2)
- Other (please specify): (6) \_\_\_\_\_
- Don't know yet (999)
- I will not be commuting to campus next term (0)

*Display This Question:*

*If Where do you plan to live next term (Sep to Dec 2020)? = On or near campus housing but not in UBC managed student housing i.e. in Wesbrook Place, East Campus, the University Endowment Lands*

*Or Where do you plan to live next term (Sep to Dec 2020)? = Near campus in Academy Hill or Quail Ridge neighbourhoods*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In the Lower Mainland (region surrounding and including Vancouver)*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In Central Okanagan (region surrounding and including Kelowna)*

**commuteFreq** How often do you plan on commuting to campus next term (Sep to Dec 2020)?

- 5+ days a week (3)
- 3 - 4 days a week (2)
- 1 - 2 days a week (1)
- Don't know yet (999)
- I will not be commuting to campus next term (0)

*Display This Question:*

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*Or Where do you plan to live next term (Sep to Dec 2020)? = Near campus in Academy Hill or Quail Ridge neighbourhoods*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In the Lower Mainland (region surrounding and including Vancouver)*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In Central Okanagan (region surrounding and including Kelowna)*

**QN45** Please estimate the number of minutes you expect your commute to campus (one-way) will take by your primary mode.

- 0-15 minutes (0)
- 16-30 minutes (1)
- 31-60 minutes (2)
- More than 60 minutes (3)
- I will not be commuting to campus next term (999)

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*Display This Question:*

*If Where do you plan to live next term (Sep to Dec 2020)? = UBC student housing on campus i.e. in residence*

**commuteerrand** What will be your **primary** mode of transportation next term (Sep to Dec 2020) to travel off campus (to buy groceries, run errands, go shopping, go to work, etc.)?

- Public transit (5)
- Bike (4)
- Walk (3)
- Vehicle (alone) (1)
- Vehicle (with others, i.e. carpool) (2)
- Other (please specify): (6) \_\_\_\_\_
- Don't know yet (999)

**ubchousing\_txt** As you are aware, the COVID-19 pandemic has required us to physically isolate, and many students therefore will not live in UBC Student Housing in Term 1 (Sep to Dec 2020).

We want to know what your plans are for Term 2 (Jan to Apr 2021) if, under the recommendation of the BC Provincial Health Authority, UBC classes return to being conducted in person on campus in Term 2.

**ubchousingTerm2** Do you plan to live in UBC student housing for Term 2 (January to April 2021) if classes return to being conducted in person, and UBC student housing offers you a space?

- Yes (1)
- No (0)

**term2plan\_txt** The COVID-19 pandemic has required us to physically isolate and move many of our regular activities online in an effort to limit the spread of the virus. We want to know what your plans are for Term 2 (Jan to Apr 2021) if, under the recommendation of the BC Provincial Health Authority, UBC classes return to being conducted in person on campus in Term 2.

**term2Class** Do you plan to attend in-person classes on campus in Term 2 (Jan to Apr 2021) if classes return to being conducted in person?

- Yes, as I would already be living in the  $\{e://Field/campusName\}$  region (1)
  - Yes, as I will move to the  $\{e://Field/campusName\}$  region to attend classes on campus (2)
  - No, because I would be concerned about contracting COVID-19 regardless of recommendations from the BC Provincial Health Authority (3)
  - No, because of difficulties moving to Canada or the BC province (e.g. issues with study permit or passport, travel restrictions) (4)
  - No, because finding housing in the  $\{e://Field/campusName\}$  region for only one term is not worth the money or effort (5)
  - Don't know yet / Not sure. Please explain (optional): (6)
-

*Display This Question:*

*If Where do you plan to live next term (Sep to Dec 2020)? = On or near campus housing but not in UBC managed student housing i.e. in Wesbrook Place, East Campus, the University Endowment Lands*

*Or Where do you plan to live next term (Sep to Dec 2020)? = Near campus in Academy Hill or Quail Ridge neighbourhoods*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In the Lower Mainland (region surrounding and including Vancouver)*

*Or Where do you plan to live next term (Sep to Dec 2020)? = In Central Okanagan (region surrounding and including Kelowna)*

**laLive** What is your living arrangement next term (September to December 2020)?

- Live by yourself (1)
- Live with family (2)
- Live with friends / roommates / siblings (3)
- Don't know yet / Not sure (4)
- Prefer not to answer (5)

*Display This Question:*

*If What is your living arrangement next term (September to December 2020)? = Live with family*

*Or What is your living arrangement next term (September to December 2020)? = Live with friends / roommates / siblings*

**laNum ppl** How many people do you plan to live with next term (family, roommates, etc.)?

- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)
- Don't know yet / Not sure (6)

*Display This Question:*

*If What is your living arrangement next term (September to December 2020)? = Live with family*

*Or What is your living arrangement next term (September to December 2020)? = Live with friends / roommates / siblings*

**laRetireage** Are any of the people you plan to live with next term aged 65 or older, or have underlying health conditions increasing risks of COVID-19?

- Yes (1)
- No (0)
- Don't know yet / Not sure (999)

*Display This Question:*

*If What is your living arrangement next term (September to December 2020)? = Live with family*

*Or What is your living arrangement next term (September to December 2020)? = Live with friends / roommates / siblings*

**laUBCstdnts** Are any of the people you plan to live with next term also UBC students? If so, how many?

- 0 (None) (0)
- 1 (1)
- 2 (2)
- 3 (3)
- 4 (4)
- 5 or more (5)
- Don't know yet / Not sure (999)

**wbFamdoc** Do you currently have a family doctor?

- Yes (1)
- No (0)

**wbMntsprt** Do you currently have a medical professional (e.g. counsellor, psychologist, group therapist) who can provide you with professional support for your mental health?

- Yes (1)
- No (0)

**healthResource** Next term (September to December 2020), if you need health related information, what resources do you plan to use? Choose all that apply.

*campusName = Vancouver*

- UBC websites (e.g. <https://students.ubc.ca/health/student-health-service>) (1)

*campusName = Okanagan*

- UBC websites (e.g. <https://students.ok.ubc.ca/health-wellness/>) (2)

*campusName = Vancouver*

- UBC wellness peers at UBC Wellness Centre (<https://students.ubc.ca/health/wellness-centre>) (3)
  - UBC counsellors, doctors, or other medical professionals (4)
  - UBC professors/instructors (5)
  - Other UBC staff/personnel (6)
  - Online resources unrelated to UBC (7)
  - Your family doctor or other medical professionals outside UBC (8)
  - None of the above (9)
-

**wbMethod** Next term (Sep to Dec 2020), if you need to make an appointment with UBC personnel (e.g. doctor, counsellor) for health support, would you like to have the appointment in-person (if possible), by phone, or by video conferencing?

- In-person (applicable only if you can go to UBC campus) (1)
- By phone (2)
- By video conferencing (3)
- Not applicable, as I will rely on medical professionals outside of UBC for health support (4)

**QN65** Please rate your level of agreement with the following statements:

	Strongly agree (6)	Agree (5)	Somewhat agree (4)	Somewhat disagree (3)	Disagree (2)	Strongly disagree (1)
I am confident in my ability to cope with the demands of my life (QN65_1)						
I am aware of personal signs when I experience too much stress (QN65_2)						
I know about strategies I can use to cope with stress as it comes (QN65_3)						
I use the strategies I know about to cope with stress as it comes (QN65_7)						
I am comfortable reaching out for support when I need it (QN65_4)						
I am confident I will be able to balance my academic time (in class, study time, etc.) and non-academic time (work, exercise, socializing, care for dependents, etc.) during my first year at UBC (QN65_5)						
I am confident that I have the ability to succeed in all of my courses during my first year at UBC (QN65_6)						

**QN34** For the upcoming school year (September 2020 to April 2021), please identify the approximate percentage of your total funding (tuition and living costs) that the following sources will provide. You can distribute the percentage points any way you like, but they must total 100. Please do not enter "%". To indicate 50%, please enter "50."

Parent(s)/Guardian(s) : \_\_\_\_\_ (1)

Personal savings : \_\_\_\_\_ (2)

Employment : \_\_\_\_\_ (3)

Government student loans : \_\_\_\_\_ (4)

Bank loans/Credit cards/Lines of credit : \_\_\_\_\_ (5)

Scholarships/Bursaries/Grants : \_\_\_\_\_ (6)

All other sources (friends, spouse/partner, sponsorship for international students, band funding for aboriginal students, etc.) : \_\_\_\_\_ (7)

**QN37** Did you receive an offer of scholarship or financial award from UBC  $\{e://Field/campusName\}$ ?

- Yes (1)
- No (0)
- Don't know (9)
- Prefer not to answer (999)

*Display This Question:*

*If Did you receive an offer of scholarship or financial award from UBC  $\{e://Field/campusName\}$ ? = Yes*

**QN40** Would you have BEEN ABLE to attend UBC  $\{e://Field/campusName\}$  if you had not received the scholarship or financial award?

- Yes (1)
- Yes, but it would have been difficult financially (2)
- No (0)

*Display This Question:*

*If Did you receive an offer of scholarship or financial award from UBC  $\{e://Field/campusName\}$ ? = Yes*

**QN41** Would you have CHOSEN to attend UBC  $\{e://Field/campusName\}$  if you had not received the scholarship or financial award?

- Yes (1)
- No (0)



**QN35** To what degree, if any, are you concerned about your ability to finance your INITIAL year at UBC?

- 5 very concerned (1)
- 4 (2)
- 3 (3)
- 2 (4)
- 1 Not at all concerned (5)

**QN36** To what degree, if any, are you concerned about your ability to finance your ENTIRE university education?

- 5 very concerned (1)
- 4 (2)
- 3 (3)
- 2 (4)
- 1 Not at all concerned (5)

**covid\_txt** The COVID-19 crisis has changed our everyday lives in ways we never could have imagined.

We would like to know what impact the COVID-19 pandemic may have had on you.

**covidFinance** As a result of the COVID-19 pandemic, has your **financial situation** changed in any of the following ways? Select all that apply.

- My family is or I am now less able to pay for my education or living expenses (1)
- Need to take on more student loan (2)
- Reduced my personal income / my family's income (3)
- Need to use more of my savings / my family's savings (4)
- None of the above (5)

**covidTuition** What impact, if any, has the COVID-19 pandemic had on your ability to finance your upcoming academic year (September 2020 to April 2021) at UBC?

- Very little impact (1)
- Little impact (2)
- Moderate impact (3)
- Significant impact (4)
- Very significant impact (5)

**spApply** To begin your UBC studies next term (September to December 2020), do you need to apply for or extend a study permit?

- No (0)
- Applied and my application was approved (1)
- Applied recently and waiting for my completed application to be processed (2)
- Applied but waiting longer than normal for my completed application to be processed (3)
- Applied but waiting to give biometrics or take a medical exam (4)
- Applied but my application was refused (5)
- Have not applied yet because I am waiting for a new passport (6)
- Have not applied yet but I am about to (7)
- Have not applied yet for another reason (8)

**spRestriction** To limit the spread of COVID-19, many countries have put in place travel or border restrictions, and many airlines have suspended flights.

**To begin your UBC studies next term (Sep to Dec 2020), will you be dealing with the following travel restrictions if they still exist by late August? Select all that apply.**

- Difficulties traveling to Canada from another country (1)
- Difficulties traveling to Canada directly from the United States (2)
- Difficulties traveling to the BC province from another Canadian province (3)
- Flight availability (4)
- Need to quarantine upon arrival in Canada or the BC province (5)
- Difficulties being able to return home (to see family, etc.) in another country or province (6)
- Other travel restrictions not listed (7)
- Not applicable / I do not need to deal with travel restrictions (8)

*Display This Question:*

*If To limit the spread of COVID-19, many countries have put in place travel or border restrictions,... = Difficulties traveling to Canada from another country*

*Or To limit the spread of COVID-19, many countries have put in place travel or border restrictions,... = Difficulties traveling to Canada directly from the United States*

**spEssentialTrv** When travelling to Canada from another country to begin studies next term (Sep to Dec 2020), could your travel be considered "essential travel"?

- Yes, as I can show I have in-person classes or an existing job in Canada (1)
- Yes, as I can show I am already established in Canada so I am returning "home" to Canada (2)
- Yes, for some other reason (3)
- No, my travel would not be considered "essential travel" (0)

**covidLearning\_txt** The COVID-19 pandemic has disrupted normal life, requiring us to physically isolate and to move many UBC activities online in an effort to limit the spread of the virus.

In this section, we want to ask you what benefits or challenges you anticipate for online learning next term.

**covidVPN** Virtual private network (VPN) is a series of virtual connections routed over the internet which encrypts your data as it travels back and forth between your computer and the internet resources you're using, such as web servers. Do you plan to use VPN to access learning materials next term (Sep to Dec 2020)?

- Yes (1)
- No, because I do not have or I am not familiar with VPN (2)
- No, although I have VPN (3)

**covidEduissue** Online learning can have potential challenges. Which of the following **learning/educational** issues are you concerned about for online learning next term (September to December 2020)? Check all that apply. (Note: Synchronous classes refer to online classes in which you are online with the instructor and other students at the same time.)

- Personal motivation/desire to complete coursework (1)
- Instructor availability/responsiveness (2)
- Personal preference for face-to-face learning (3)
- Unclear expectations around course/assignment requirements (4)
- Competing class meetings and schedules (5)
- Course lessons or activities that do not translate well to online learning (6)
- Difficulty focusing or paying attention to remote instruction or activities (7)
- Being able to participate in synchronous classes (e.g., live-streaming lectures or video conferencing at a set time) (8)
- Being a UBC student and taking UBC classes in a time zone different from the time zone of UBC campus (9)
- None of the above (10)

**covidTechissue** Which of the following **technological issues** are you concerned about for online learning next term (September to December 2020)? Check all that apply.

- My access to reliable internet service (1)
- My access to a reliable digital device (e.g., laptop, mobile device) (2)
- My access to reliable communication software/tools (e.g., Zoom, Skype, Google) (3)
- My access to specialized software (e.g., Adobe products, statistical packages) (4)
- Instructor discomfort or lack of familiarity with required technologies or applications (5)
- My own discomfort or lack of familiarity with required technologies or applications (6)
- Expectations around which technologies and applications I am required to use (7)
- My access to library resources (8)
- Adequate digital replacements for face-to-face collaboration tools (e.g., whiteboards) (9)
- None of the above (10)

**covidOnlineconcern** What other online learning concerns do you have for next term (September to December 2020)? Check all that apply.

- Not being able to see classmates in person / difficult to develop social connections (1)
- Not being able to communicate with instructors in person (2)
- Missing out on extracurricular/on-campus activities (3)
- Limited access to a quiet space to attend online classes, study course material, complete course assignments (7)
- Online privacy, protection of my personal data (4)
- Security and integrity in taking online exams (5)
- None of the above (6)

**covidGenconcern** What other **general concerns** do you have for next term (September to December 2020)? Check all that apply.

- Grades/performing well in class (1)
- Not being academically prepared for university (2)
- Mental health (stress, anxiety, depression) (3)
- Being physically active / Eating well (4)
- Not being able to finance education (5)
- Obtaining my immigration documents and being able to travel to Canada (6)
- None of the above (7)

**covidPotbenefit** Online learning can have potential benefits. Which of the following **potential benefits** of online learning are you looking forward to next term (September to December 2020)?

- Can attend classes anywhere with a computer and internet access (1)
- Can access online course materials at a convenient time (2)
- Can control study time (e.g. pause pre-recorded lectures) (3)
- Can interact with other students or participate in classroom discussions in a setting less intimidating than in-person classes (4)
- Can save money by not having to commute to campus or relocate to live near campus (5)
- Can live with my family (6)
- None of the above (7)

**demo\_txt** In this section, we'll ask you some questions about your background and identity. Your survey results will be kept confidential.

Results of the survey will be reported in statistically aggregated form only, without identifying individual students. No part of your responses to this survey will become part of your UBC student record. No information associated with your student number or email address will be released to anyone outside the survey office. For each question, you will have a "prefer not to answer" option.

UBC recognizes the significant value of cultural, religious, and other kinds of diversity. Our active respect for diversity is already reflected in the academic and administrative systems of UBC, but more can be done to ensure a wholly felt sense of inclusion and belonging. By learning more about our students' backgrounds and identities, we are able to gain a broader understanding of student experience from a variety of perspectives. A richer knowledge will help UBC in its goals of celebrating diversity and creating a respectful environment.

**QN48** Do you identify with the following? (select all that apply)

The Canadian Census identifies the following categories in its Census of the Population. Please indicate how you self-identify. This self-identification is not intended as an indication of one's place of origin, citizenship, language or culture and recognizes that there are differences both between and among subgroups of persons of colour. If you are of mixed-descent, please indicate this by selecting all options that apply, rather than using the "other" line unless parts of your self-identification do not appear in this list. We use the term "Aboriginal" in the spirit of its use in section 35(2) of the Canadian Constitution, to refer inclusively to members of First Nations, status and non-status, treaty and non-treaty Indians, Métis, and Inuit peoples in Canada, recognizing in doing so that many people prefer the terms that are specific and traditional to their communities

- First Nations (status or non-status) (1)
- Métis (17)
- Inuit (18)
- Aboriginal peoples of Canada (2)
- Arab - optional specify: (3) \_\_\_\_\_
- Black - optional specify: (4) \_\_\_\_\_
- Chinese (e.g., Mainland China, Hong Kong, Macau, and Taiwan) - optional specify: (5) \_\_\_\_\_
- Filipino (6)
- Japanese (7)
- Korean (8)
- Latin, Central, or South American (e.g. Brazilian, Chilean, Colombian, Mexican) - optional specify: (9) \_\_\_\_\_
- South Asian (e.g. East Indian, Pakistani, Sri Lankan, etc.) - optional specify: (10) \_\_\_\_\_
- Southeast Asian (e.g. Cambodian, Laotian, Thai, Vietnamese, etc.) - optional specify: (11) \_\_\_\_\_
- West Asian (e.g. Afghan, Iranian, etc.) - optional specify: (13) \_\_\_\_\_
- White - optional specify: (14) \_\_\_\_\_
- If none of the above, please specify: (15) \_\_\_\_\_
- Prefer not to answer (16)

**QN50** Were you born in Canada?

- Yes (1)
- No (0)
- Prefer not to answer (999)

Display This Question:

If *Were you born in Canada?* = No

**QN51** What was the earliest year you attended school in Canada?

▼ Kindergarten (0) ... Prefer not to answer (999)

**QN52** Were either of your parents/guardians born outside of Canada?

- Yes (1)
- No (0)
- Prefer not to answer (999)

**QN53** Please select all that apply:

- I have lived in the  $\{e://Field/campusName\}$  region for at least one year (1)
- I have lived in the province of British Columbia, outside the  $\{e://Field/campusName\}$  region, for at least one year (2)
- I have lived in Canada outside British Columbia for at least one year (3)
- I have lived in a country other than Canada for at least one year (4)

**QN54** Which languages do you speak well enough to conduct a conversation about *everyday topics*?

- English (1)
- French (2)
- Mandarin (3)
- Cantonese (4)
- Punjabi (5)
- Korean (6)
- Japanese (7)
- Spanish (8)
- Hindi (9)
- Persian / Farsi (10)
- Russian (11)
- Arabic (12)
- Vietnamese (13)
- Filipino / Tagalog (14)
- German (15)
- Urdu (16)
- Other (please specify): (17) \_\_\_\_\_
- Prefer not to answer (18)

**QN55** Which languages do you speak well enough to conduct an *academic/technical* conversation?

- English (1)
- French (2)
- Mandarin (3)
- Cantonese (4)
- Punjabi (5)
- Korean (6)
- Japanese (7)
- Spanish (8)
- Hindi (9)
- Persian / Farsi (10)
- Russian (11)
- Arabic (12)
- Vietnamese (13)
- Filipino / Tagalog (14)
- German (15)
- Urdu (16)
- Other (please specify): (17) \_\_\_\_\_
- Prefer not to answer (18)

**QN66** What is the highest level of formal education obtained by your father/guardian?

- High school or less (e.g. GED, high school diploma, primary or elementary completion, etc.) (1)
- Some college or university (2)
- Completed a college program (e.g. Apprenticeship, certificate or college diploma, etc.) (3)
- Completed a university degree (e.g. Bachelor) (4)
- Completed a graduate or other professional degree (e.g. Master, PhD, MD, CA) (5)
- Don't know (6)
- Prefer not to answer (7)
- Not applicable (8)

**QN67** What is the highest level of formal education obtained by your mother/guardian?

- High school or less (e.g. GED, high school diploma, primary or elementary completion, etc.) (1)
- Some college or university (2)
- Completed a college program (e.g. Apprenticeship, certificate or college diploma, etc.) (3)
- Completed a university degree (e.g. Bachelor) (4)
- Completed a graduate or other professional degree (e.g. Master, PhD, MD, CA) (5)
- Don't know (6)
- Prefer not to answer (7)
- Not applicable (8)



**QN68** What is the current employment status of your father/guardian?

- Salary employee (part time or full time) (1)
- Self-employed / Entrepreneur / Business owner (2)
- Retired - was a salary employee before retirement (3)
- Retired - was self-employed before retirement (4)
- Currently no paid employment (e.g. stay-at-home parent/guardian, on disability or chronically ill, unemployed, seeking employment or starting a business, etc.) (5)
- Don't know (6)
- Prefer not to answer (7)
- Not applicable (8)

**QN69** What is the current employment status of your mother/guardian?

- Salary employee (part time or full time) (1)
- Self-employed / Entrepreneur / Business owner (2)
- Retired - was a salary employee before retirement (3)
- Retired - was self-employed before retirement (4)
- Currently no paid employment (e.g. stay-at-home parent/guardian, on disability or chronically ill, unemployed, seeking employment or starting a business, etc.) (5)
- Don't know (6)
- Prefer not to answer (7)
- Not applicable (8)

**QN70** In next section, we will ask about the occupation of one parent or guardian - the one with the higher income. Which parent or guardian has a higher income? Your answer will be kept confidential. It will NOT become part of your UBC student record. If your parents or guardians are retired, please compare their income before they retired.

- my father / guardian has a higher income (1)
- my mother / guardian has a higher income (2)
- about the same (3)
- don't know / prefer not to answer (4)

Display This Question:

*If In next section, we will ask about the occupation of one parent or guardian - the one with the hi...  
= my father / guardian has a higher income*

*Or In next section, we will ask about the occupation of one parent or guardian - the one with the hi...  
= about the same*

*Or In next section, we will ask about the occupation of one parent or guardian - the one with the hi...  
= don't know / prefer not to answer*

**QN72** The Government of Canada groups jobs or occupations based on the type of work a person does. Example: Business owner

Your father's/guardian's occupation would be in which of the following job groups?

- **Management jobs**, such as: Restaurant Managers, Mine Managers, Shore Captains (fishing), Legislators, Finance Managers, Human Resource Managers, Construction Managers (1)
  
- **Professional jobs** that usually call for a degree from a university, such as: Doctors, Nurses, Dentists, Pharmacists, Stockbrokers, Investment Analysts, Architects, Accountants, Teachers/Professors, Social Workers, Human Resources Professionals, Chemists, Land Surveyors, Programmers, Performing and Visual Artists (e.g. dancers, musicians, painters) (2)
  
- **Technical jobs and skilled trades** that usually call for a college diploma or training as an apprentice, such as: Real Estate Agents, Health Technicians (e.g. dental hygienists, medical lab technicians), Chefs, Plumbers, Electricians, Executive Assistants, Police Officers, Firefighters, Insurance Adjusters, Photographers, Pilots, Fitness Instructors, Graphic Designers, Tailors (3)
  
- **Intermediate jobs** that usually call for high school and/or job-specific training, such as: Flight Attendants, Travel Agents, Food and Beverage Servers, Care Aides, Industrial Butchers, Long-Haul Truck Drivers, Taxi Drivers, Bus Drivers, Subway Operators, and other Transit Operators, Receptionists, Court Clerks, Payroll Clerks, Retail Salespersons, Farm Workers, Heavy Equipment Operators, Sheriffs or Bailiffs (4)
  
- **Labour jobs** that usually give on-the-job training, such as: Food Processing, Manufacturing Labourers, Cleaning Staff, Oil Field Workers, Cashiers, Janitors, Caretakers, and Building Superintendents, Mine Labourers, Food Counter Attendants (5)
  
- Prefer not to answer (6)

*Display This Question:*

*If In next section, we will ask about the occupation of one parent or guardian - the one with the hi...  
= my mother / guardian has a higher income*

**QN73** The Government of Canada groups jobs or occupations based on the type of work a person does.

Example: Business owner

Your mother's/guardian's occupation would be in which of the following job groups?

- **Management jobs**, such as: Restaurant Managers, Mine Managers, Shore Captains (fishing), Legislators, Finance Managers, Human Resource Managers, Construction Managers (1)
- **Professional jobs** that usually call for a degree from a university, such as: Doctors, Nurses, Dentists, Pharmacists, Stockbrokers, Investment Analysts, Architects, Accountants, Teachers/Professors, Social Workers, Human Resources Professionals, Chemists, Land Surveyors, Programmers, Performing and Visual Artists (e.g. dancers, musicians, painters) (2)
- **Technical jobs and skilled trades** that usually call for a college diploma or training as an apprentice, such as: Real Estate Agents, Health Technicians (e.g. dental hygienists, medical lab technicians), Chefs, Plumbers, Electricians, Executive Assistants, Police Officers, Firefighters, Insurance Adjusters, Photographers, Pilots, Fitness Instructors, Graphic Designers, Tailors (3)
- **Intermediate jobs** that usually call for high school and/or job-specific training, such as: Flight Attendants, Travel Agents, Food and Beverage Servers, Care Aides, Industrial Butchers, Long-Haul Truck Drivers, Taxi Drivers, Bus Drivers, Subway Operators, and other Transit Operators, Receptionists, Court Clerks, Payroll Clerks, Retail Salespersons, Farm Workers, Heavy Equipment Operators, Sheriffs or Bailiffs (4)
- **Labour jobs** that usually give on-the-job training, such as: Food Processing, Manufacturing Labourers, Cleaning Staff, Oil Field Workers, Cashiers, Janitors, Caretakers, and Building Superintendents, Mine Labourers, Food Counter Attendants (5)
- Prefer not to answer (6)

*Display This Question:*

*If The Government of Canada groups jobs or occupations based on the type of work a person does. Ex... = <strong>Professional jobs</strong> that usually call for a degree from a university, such as: Doctors, Nurses, Dentists, Pharmacists Stockbrokers, Investment Analysts Architects Accountants Teachers/Professors Social Workers Human Resources Professionals Chemists Land Surveyors Programmers Performing and Visual Artists (e.g. dancers, musicians, painters)*

**QN741** You indicated that your father or guardian works in a professional job (or he used to before retirement). Is your father or guardian in any of the following professions? Your answer will be kept confidential. It will NOT become part of your UBC student record.

- Judge (1)
- Lawyer (2)
- Professor (3)
- Medical doctor (e.g. family doctor) (4)
- Medical specialist (e.g. cardiologist, ophthalmologist) (5)
- Pharmacist / Dentist / Optometrist / Veterinarian (6)
- Chartered or certified accountant (e.g. CA, CGA, CMA) (7)
- None of the above (8)

*Display This Question:*

*If The Government of Canada groups jobs or occupations based on the type of work a person does. Exam... = <strong>Professional jobs</strong> that usually call for a degree from a university, such as: Doctors, Nurses, Dentists, Pharmacists Stockbrokers, Investment Analysts Architects Accountants Teachers/Professors Social Workers Human Resources Professionals Chemists Land Surveyors Programmers Performing and Visual Artists (e.g. dancers, musicians, painters)*

**QN751** You indicated that your mother or guardian works in a professional job (or she used to before retirement). Is your mother or guardian in any of the following professions? Your answer will be kept confidential. It will NOT become part of your UBC student record.

- Judge (1)
- Lawyer (2)
- Professor (3)
- Medical doctor (e.g. family doctor) (4)
- Medical specialist (e.g. cardiologist, ophthalmologist) (5)
- Pharmacist / Dentist / Optometrist / Veterinarian (6)
- Chartered or certified accountant (e.g. CA, CGA, CMA) (7)
- None of the above (8)

*Display This Question:*

*If The Government of Canada groups jobs or occupations based on the type of work a person does. Ex... = <strong>Management jobs</strong>, such as: Restaurant Managers Mine Managers Shore Captains (fishing) Legislators Finance Managers Human Resource Managers Construction Managers*

**QN742** You indicated that your father or guardian works in a management job (or he used to before retirement). Your father or guardian is in which type of management? Your answer will be kept confidential. It will NOT become part of your UBC student record.

- Middle Management Responsibilities: Examples: Decisions on the selection, appointment and dismissal of staff, Overall strategic direction of a business or organizational unit, The budget, Marketing Manager, Purchasing Director, School Principal, Financial Administrator, Postal Station Superintendent (1)
- Project Management - primarily manages projects, not staff (e.g. Computer Projects Manager, Product Manager) (2)
- Supervisory Occupation- supervises workers (e.g. Head Cashier, Sales Supervisor) (3)
- Senior Management Responsibilities: Examples: Supervises mid-level managers in diverse units Report to boards of directors or governing bodies, Represent their organization at official occasions Usually work in organizations large enough to have a hierarchy of managers, President, CEO (Chief Executive Officer), Hospital Executive Director, City Councilor, Health Commissioner (4)

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*Display This Question:*

*If The Government of Canada groups jobs or occupations based on the type of work a person does. Exam... = <strong>Management jobs</strong>, such as: Restaurant Managers Mine Managers Shore Captains (fishing) Legislators Finance Managers Human Resource Managers Construction Managers*

**QN752** Earlier, you indicated that your mother or guardian works in a management job (or she used to before retirement). Your mother or guardian is in which type of management? Your answer will be kept confidential. It will NOT become part of your UBC student record.

- Middle Management Responsibilities: Examples: Decisions on the selection, appointment and dismissal of staff, Overall strategic direction of a business or organizational unit, The budget,

Marketing Manager, Purchasing Director, School Principal, Financial Administrator, Postal Station Superintendent (1)

- Project Management - primarily manages projects, not staff (e.g. Computer Projects Manager, Product Manager) (2)
- Supervisory Occupation- supervises workers (e.g. Head Cashier, Sales Supervisor) (3)
- Senior Management Responsibilities: Examples: Supervises mid-level managers in diverse units Report to boards of directors or governing bodies, Represent their organization at official occasions Usually work in organizations large enough to have a hierarchy of managers, President, CEO (Chief Executive Officer), Hospital Executive Director, City Councilor, Health Commissioner (4)

**QN56** What is your gender identity?

- Woman (1)
- Non-binary (2)
- Man (3)
- Prefer not to answer (999)

**QN57** Are you someone with trans experience (meaning that your gender identity does not align with your sex assigned at birth)?

- Yes (1)
- No (0)
- Prefer not to answer (999)

**QN58** Do you identify as:

- Heterosexual/Straight (1)
  - Gay/Lesbian (2)
  - Bisexual/Pansexual (3)
  - Asexual (4)
  - Queer (5)
  - Questioning/Unsure (6)
  - If none of the above, please specify: (9)
- 
- Prefer not to answer (999)

**Identify** Do you identify as someone who (Select all that apply):

- Has a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment? (1)
- Experiences functional restrictions or limitations of your ability to perform the range of life's activities related to a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment? (2)
- Experiences environmental barriers related to a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment that hamper your participation in University activities? (3)
- I do not identify with any of the above (4)
- Prefer not to answer (999)

*Display This Question:*

*If Do you identify as someone who (Select all that apply): = Has a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment?*

*Or Do you identify as someone who (Select all that apply): = Experiences functional restrictions or limitations of your ability to perform the range of life's activities related to a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment?*

*Or Do you identify as someone who (Select all that apply): = Experiences environmental barriers related to a significant and persistent or recurring mobility, sensory, learning, or other physical or mental health impairment that hamper your participation in University activities?*

**QN59** Please indicate which of the following categories best describe any impairment, functional restriction, limitation, and/or barrier you are facing. Please check all that apply.

- Physical disability (1)
  - Blind/Low vision (2)
  - Deaf/Hard of Hearing (3)
  - Mental Health Condition (4)
  - Neurological (learning disability, ASD, Traumatic Brain Injury, ADHD, etc.) (5)
  - Chronic Health Condition (Crohn's, HIV, etc.) (6)
  - If none of the above, please specify: \_\_\_\_\_ (7)
- 
- Prefer not to answer (9)

*Display This Question:*

*If campusName = Vancouver*

**Q97** Would you like to be contacted by UBC Centre for Accessibility via email for more information regarding student accommodation?

- Yes, please (1)
- No, as I have already been contacted by UBC Centre for Accessibility (2)
- No, but I will contact them if I need to (3)
- Prefer not to answer (4)

*Display This Question:*

*If campusName = Okanagan*

**daRsrc** Would you like to be contacted by UBC Disability Resource Centre via email for more information regarding student accommodation?

- Yes, please (1)
- No, as I have already been contacted by UBC Disability Resource Centre (2)
- No, but I will contact them if I need to (3)
- Prefer not to answer (999)

**omf\_yes**

Continue to let us know what you think. Join the UBC Open Minds Forum - an online community of students, alumni, staff and faculty. You'll be invited regularly to provide input and feedback on a range of topics related to UBC.

If you would like to receive a personalized invitation to join the panel, please enter your details to receive an invitation to join the UBC Open Minds Forum.

- First Name: (1) \_\_\_\_\_
- Last Name: (2) \_\_\_\_\_
- Email: (3) \_\_\_\_\_

Please click **Submit** to submit your responses to this survey.