NSSE 2014-2017
Questionnaire (organized)
Academic Challenge

Higher-Order Learning

4 b Coursework emphasized: Analyzing an idea, experience, or line of reasoning in depth by examining its parts

4 c Coursework emphasized: Applying facts, theories, or methods to practical problems or new situations

4 d Coursework emphasized: Evaluating a point of view, decision, or information source

4 e Coursework emphasized: Forming a new idea or understanding from various pieces of information

Reflective & Integrative Learning

2 a Combined ideas from different courses when completing assignments

2 b Connected your learning to societal problems or issues

2 c Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments

2 d Examined the strengths and weaknesses of your own views on a topic or issue

2 e Tried to better understand someone else's views by imagining how an issue looks from his or her perspective

2 f Learned something that changed the way you understand an issue or concept

2 g Connected ideas from your courses to your prior experiences and knowledge

Learning Strategies

9 a Identified key information from reading assignments

9 b Reviewed your notes after class

9 c Summarized what you learned in class or from course materials

Quantitative Reasoning

6 a Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)

6 b Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)

6 c Evaluated what others have concluded from numerical information

Learning with Peers

Collaborative Learning

1 e Asked another student to help you understand course material

1 f Explained course material to one or more students
1 g  Prepared for exams by discussing or working through course material with other students
1 h  Worked with other students on course projects or assignments

Discussions with Diverse Others
8 a  Had discussions with people of a race or ethnicity other than your own
8 b  Had discussions with people from an economic background other than your own
8 c  Had discussions with people with religious beliefs other than your own
8 d  Had discussions with people with political views other than your own

Experiences with Faculty
Student-Faculty Interaction
3 a  Talked about career plans with a faculty member
3 b  Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
3 c  Discussed course topics, ideas, or concepts with a faculty member outside of class
3 d  Discussed your academic performance with a faculty member

Effective Teaching Practices
5 a  Instructors: Clearly explained course goals and requirements
5 b  Instructors: Taught course sessions in an organized way
5 c  Instructors: Used examples or illustrations to explain difficult points
5 d  Instructors: Provided feedback on a draft or work in progress
5 e  Instructors: Provided prompt and detailed feedback on tests or completed assignments

Campus Environment
Quality of Interactions
13 a  Quality of interactions with students
13 b  Quality of interactions with academic advisors
13 c  Quality of interactions with faculty
13 d  Quality of interactions with student services staff
13 e  Quality of interactions with other administrative staff and offices

Supportive Environment
14 b  Institutional emphasis: Providing support to help students succeed academically
14 c  Institutional emphasis: Using learning support services (tutoring services, writing center, etc.)
14 d  Institutional emphasis: Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
14 e  Institutional emphasis: Providing opportunities to be involved socially
14 f  Institutional emphasis: Providing support for your overall well-being (recreation, health care, counseling, etc.)
14 g  Institutional emphasis: Helping you manage your non-academic responsibilities (work, family, etc.)
14 h  Institutional emphasis: Attending campus activities and events (performing arts, athletic events, etc.)
14 i  Institutional emphasis: Attending events that address important social, economic, or political issues

**High-Impact Practice Items**
11 a  Internship, co-op, field experience, student teaching, or clinical placement
11 b  Formal leadership role in a student organization or group
11 c  Learning community or some other formal program where groups of students take two or more classes together
11 d  Study abroad program
11 e  Work with a faculty member on a research project
11 f  Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)

12 About how many of your courses at this institution have included a community-based project (service-learning)?

**Questions NOT under any Themes**

**Overall Measures**
18 How would you evaluate your entire educational experience at this institution?
19 If you could start over again, would you go to the SAME INSTITUTION you are now attending?

**All Others**
1 a Asked questions or contributed to course discussions in other ways
1 b Prepared two or more drafts of a paper or assignment before turning it in
1 c Come to class without completing readings or assignments
1 d Attended an art exhibit, play or other arts performance (dance, music, etc.)
1 i Gave a course presentation
4 a Coursework emphasized: Memorizing course material
7a Estimated number of assigned papers, reports, etc., up to 5 pages (NSSE recode)
7b Estimated number of assigned papers, reports, etc., between 6 and 10 pages (NSSE recode)
7c Estimated number of assigned papers, reports, etc., 11 pages or more (NSSE recode)
10 To what extent have your courses challenged you to do your best work?
14a Institutional emphasis: Spending significant amounts of time studying and on academic work
15a Hours per week: Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
15b Hours per week: Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
15c Hours per week: Working for pay ON CAMPUS
15d Hours per week: Working for pay OFF CAMPUS
15e Hours per week: Doing community service or volunteer work
15f Hours per week: Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
15g Hours per week: Providing care for dependents (children, parents, etc.)
15h Hours per week: Commuting to campus (driving, walking, etc.)
16 Of the time you spend preparing for class in a typical 7-day week, about how many hours are on ASSIGNED READING?
17a Perceived gains: Writing clearly and effectively
17b Perceived gains: Speaking clearly and effectively
17c Perceived gains: Thinking critically and analytically
17d Perceived gains: Analyzing numerical and statistical information
17e Perceived gains: Acquiring job- or work-related knowledge and skills
17f Perceived gains: Working effectively with others
17g Perceived gains: Developing or clarifying a personal code of values and ethics
17h Perceived gains: Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
17i Perceived gains: Solving complex real-world problems
17j Perceived gains: Being an informed and active citizen

Demographic Questions
20a How many majors do you plan to complete? (Do not count minors.)
20 b [If answered “One”] Please enter your major or expected major: [Text box]

20 b [If answered “More than one”] Please enter up to two majors or expected majors (do not enter minors): [Text boxes]

21 What is your current year of study in university?

22 Thinking about this current academic term, are you a full-time student?

23 a How many courses are you taking for credit this current academic term?

23 b Of these, how many are entirely online?

24 What have most of your grades been up to now at this institution?

25 Did you begin university at this institution or elsewhere?

26 Since graduating from high school, which of the following types of schools have you attended other than the one you are now attending? (Select all that apply.)

27 What is the highest level of education you ever expect to complete?

28 What is the highest level of education completed by either of your parents (or those who raised you)?

29 What is your gender identity?

30 Enter your year of birth (e.g., 1994):

31 What is your present citizenship status?

32 Ethno-cultural information is collected to support programs that promote equal opportunity for everyone. Are you: (Select all that apply.)

33 Are you a member of a social fraternity or sorority?

34 Which of the following best describes where you are living while attending university?

35 Are you a student-athlete on a team sponsored by your institution’s athletics department?

36 a Have you been diagnosed with any disability or impairment?

36 b [If answered "yes"] Which of the following has been diagnosed? (Select all that apply.)

37 Which of the following best describes your sexual orientation?